

Module (Course Syllabus) Catalogue 2022-2023

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| College/ Institute | Soran Technical Institute | |
| Department | Midwifery | |
| Module Name | Person to person | |
| Module Code | ENS102 | |
| Degree | Technical Diploma <input type="checkbox"/> * | Bachler <input type="checkbox"/> |
| | High Diploma <input type="checkbox"/> | Master <input type="checkbox"/> PhD <input type="checkbox"/> |
| Semester | 1-2 | |
| Qualification | | |
| Scientific Title | Person to Person | |
| ECTS (Credits) | 3 | |
| Module type | Prerequisite <input type="checkbox"/> | Core <input type="checkbox"/> Assist. <input type="checkbox"/> * |
| Weekly hours | | |
| Weekly hours (Theory) | (2)hr Class | ()Total hrs Workload |
| Weekly hours (Practical) | (2)hr Class | ()Total hrs Workload |
| Number of Weeks | | |
| Lecturer (Theory) | Aram Satar Adil | |
| E-Mail & Mobile NO. | 07504670508 | |
| Lecturer (Practical) | | |
| E-Mail & Mobile NO. | aram.adil@epu.edu.iq | |
| Websites | | |

Course Book

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| Course Description | <p>As the world becomes increasingly connected, language skills are more and more essential. Learning a second (or third, or fourth...) language not only expands students' ability to communicate, but also literally opens up new worlds of experience and provides access to different cultures, perspectives and fresh ways of thinking.</p> <p>Dealing with the different people in different communities dedicated to the pleasures of the foreign tongue . We provide a supportive environment for language enthusiasts to learn from and teach to each other.</p> <p>Nowadays, knowing English Language is an essential element in our lives because the world's gate is widely opened upon us. So everybody needs to know how to communicate with this language since it is considered as an international language. That is why, it is significant for each one to have a little bit knowledge about that world wide language so students are not exceptions.</p> |
| Course objectives | <p><u>By successful completion of this course , students will be able :</u></p> <ul style="list-style-type: none"><u>-1To understand the reading comprehension.</u><u>-2To understand the native speakers.</u><u>-3To convey her or his messages clearly.</u> |

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| | <p><u>-4To have confidence with using this languages.</u></p> <p><u>-5To write paragraphs and compositions easily.</u></p> <p><u>-6To express their points of view.</u></p> | | | | |
| Student's obligation | <p>Students will work in teams of four or more members according to the members of the students in the class. They should be able to read and understand even a little bit of the given information of the grammar and then discuss them in a proper way which based on their own understanding. The role of Instructor is to guide students and correct their mistakes of the them during the lecture</p> | | | | |
| Required Learning Materials | <p>Students will be learning, speaking, comprehension, listening, Pronunciation, vocabulary, grammar and composition about midwifery...etc</p> | | | | |
| Evaluation | Task | Weight (Marks) | Due Week | Relevant Learning Outcome | |
| | Paper Review | | | | |
| | Assignments | Homework | 14% | | |
| | | Class Activity | 2% | | |
| | | Report | 24% | | |
| | | Seminar | | | |
| | | Essay | | | |
| | | Project | | | |
| | Quiz | 4% | | | |
| | Lab. | | | | |
| | Midterm Exam | 16% | | | |
| | Final Exam | 40% | | | |
| Total | 100% | | | | |
| Specific learning outcome: | <p>1- Students will be Developing in English language generally.</p> <p>2- Students can be more empowerment in your English.</p> <p>3-They learn many vocabulary related to their specialize.</p> <p>4-They can be talkative in this foreign language.</p> <p>5-This subject help them to familiar other subjects in midwifery.</p> <p>6-Student can be translate vocabulary in midwifery.</p> | | | | |

Course References:**1-Person to Person****1-A university English Grammar.****2-English Vocabulary in use.****3-Development skills.****4-Instructor's lectures****5-English Grammar in use.****6-<http://www.bbc.co.uk/learning/subjects/english>.****7-www.engvid.com**

| Course topics (Theory) | Week | Learning Outcome |
|--|-------------|-------------------------|
| Unit One/Conversations Conversations One: Have not we meet before Conversations Two: I have heard a lot about you | 1 | |
| Unit two/ Asking for Directions Conversations One: Where can I get these cleaning? Conversations Two: Where can I find a clothing store? | 2 | |
| Unit Three/Asking/calling Conversations One: Could I please speak to Jo? Conversations Two: I am sorry.Her line is busy right now | 3 | |
| Unit Four/Suggestion Conversations One: What can we do? Conversations Two: What would you do? | 4 | |
| Unit Five/ Asking about others Conversations One: Haven't you heard yet? Conversations Two: Wait a minute. Was she hurt? | 5 | |
| Unit Six/ Advise and Instruction Conversations One: I feel terrible? Conversations Two: What do you think? | 6 | |
| Unit Seven/ Descriptions Conversations One: What is this thing? Conversations Two: What else do I need? | 7 | |
| Unit Eight/ Hotels Conversations One: We would like to book a hotel? Conversations Two: We would like to check in, please? | 8 | |
| Unit Nine/ Getting information Conversations One: If you like shopping? Conversations Two: How do I get there? | 9 | |

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| Unit Ten/ Identifying Others Conversations One: Who is that guy? Conversations Two: What is she like? | 10 | |
| Unit Eleven/ Discussing Experience Conversations One: Have you ever tried it? Conversations Two: I will never forget the time I..... | 11 | |
| Unit Twelve/ Asking and Giving Opinion Conversations One: What do you think of it? Conversations Two: If you ask me..... | 12 | |
| Review | 13 | |
| | 14 | |
| | 15 | |
| Practical Topics | Week | Learning Outcome |
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| <p>Questions Example Design Questions Example Design Q-1-write a well-developed composition about one of the following topics. a.Oil and soil . b. your city centre . A-Students should write a good composition about the subject which he or she chooses , and it must be included all its elements. Q-2 What is a phrasal verb? And then give us and example of it.</p> | | |

Answer: A phrasal verb is a verb plus a preposition or adverb which creates a meaning different from the original verb .For example , He ran away when he was 12. Run away=leave home.

Q3-Change the following statements into present perfect tense?

1-She always meets her friends at the college.

1- I am studying English course today.

Answer:

1-She has always met her friends at the college.

2-I have studied English course today.

1. Compositional: In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....?

With their typical answers

Examples should be provided

2. True or false type of exams:

In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence.

Examples should be provided

3. Multiple choices:

In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.

Extra notes:

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External Evaluator

