

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue 2022-2023

College/ Institute	College of Erbil Technical Engineering		
Department	Department of Information System		
	Engineering		
Module Name	Calculus I		
Module Code	CAL202		
Degree	Technical Diploma Bachelor		
	High Diploma Master PhD		
Semester	2		
Qualification	Master		
Scientific Title	Assistant Lecturer		
ECTS (Credits)	8		
Module type	Prerequisite Core Assist.		
Weekly hours			
Weekly hours (Theory)	(4)hr Class (120) Total hrs Workload		
Weekly hours (Practical)	(3)hr Class (72) Total hrs Workload		
Number of Weeks	16		
Lecturer (Theory)	Ali Hussein Yousif		
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Lecturer (Tutorial)	Dathar Hasan		
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Websites			

Course Book

Course Description	Calculus for Information System Engineering Students: Fundamentals, Real Problems, and Computers insists that mathematics cannot be separated from chemistry, mechanics, electricity, electronics, automation, and other disciplines. It emphasizes interdisciplinary problems as a way to show the importance of calculus in engineering tasks and problems. While concentrating on actual problems instead of theory, the book uses Thomas Calculus to help students incorporate lessons into their own studies. Assuming a working familiarity with calculus concepts, the book provides a hands-on opportunity for students to increase their calculus and mathematics skills while also learning about engineering applications.				
Course objectives	 The student will be able to recognize the problem type, select an appropriate solution strategy and apply rules and procedures for solving the problem. The student will begin to be able to apply theorems and major concepts of calculus to solve real-world problems. The student will understand and appreciate the applicability of calculus to nature, business, science, etc. 				
Student's obligation	The student is responsible for all material assigned or discussed in class. Attendance will be taken, and may be used along with class effort (as measured by participation - asking questions, answering other students' questions, group work, etc.) to resolve borderline grades.				
Required Learning Materials	1. White board 2. Projector (Data Show)				
		Task	Weight (Marks)	Due Week	Relevant Learning Outcome
Evaluation		Paper Review Homework	10	2,4	
	Assi gnm ents	Class Activity		_, .	

		Report	32	6,8	
		Seminar			
		Essay			
		Project			
	Quiz		10	7,9	
	Lab.				
	Midtern	Midterm Exam		13	
	Final Ex	Final Exam		16	
	Total	Total			
Specific learning outcome: Course References:	 To familiarize the students with the concept of differentiation, and especially the partial derivative. To familiarize the students with complex numbers. To increase the skill set of integration techniques that students know, including double and triple integration. To familiarize the students with calculating the Area and Volume in the plane and space using double and triple integration. To strengthen the notation and concept of summation (especially adding up an infinite number of terms in a sequence e.g. a limit, a series). To introduce basic ideas of parametric equations, most especially polar coordinates, and functions of polar coordinates. Thomas Calculus 14th edition			on. on a	
Course topics (Theory) and (Tutorial)		Week	Learning Outcon	ne	
Differentiation Rules and Derivati	ves of Trigon	ometric Functions	1 and 2	introduces several rules to allow us to differentiate constant functions, power functions, polynomials, rational functions, and certain	that

combinations of them,

simply

		T
		and directly, without having
		to take limits each time.
		Many phenomena of
		nature are approximately
		periodic (electromagnetic
		fields, heart
		rhythms, tides, weather).
		The derivatives of sines
		and cosines play a key
		role in describing
		periodic changes.
The Definite Integral and Definite Integral Substitutions and the Area	2 and	In this section we consider
Between Curve	3	the limit of general
Between Curve	3	_
		Riemann sums as the
		norm of the partitions
		of a closed interval [a, b]
		approaches zero. This
		limiting process leads us
		to the definition
		of the definite integral of
		a function over a closed
		interval [a, b] .
Techniques of Integration	4 and	Using Basic Integration
recliniques of integration	5	Formulas, we combine the
		Substitution Rules with
		algebraic methods and
		trigonometric identities to
		help us. Integration by parts
		is a technique for simplifying
		integrals. Trigonometric
		integrals involve algebraic
		combinations of the six basic
		trigonometric
		functions. This section
		shows how to express a
		rational function (a quotient
		of polynomials) as a sum
		of simpler fractions, called
		partial fractions, which are
		easily integrated.
First-Order Differential Equations	6 and	We begin this section by
	7	defining general differential
		equations involving first
		derivatives. We then look at
		slope fields, which give a
		geometric picture of the
	i	1
		solutions to such equations. First-Order Linear Equations

		We look at applications of first-order differential equations.
Areas of a bounded region in the plane,	8	we review what functions are and how they are visualized as graphs, how they are combined and transformed, and ways they can be classified
Trigonometric Functions	9	This section reviews radian measure and the basic trigonometric functions
Inverse Functions and Their Derivatives	10	Important inverse functions often show up in applications. Inverse functions also play a key role in the development and properties of exponential functions.
Natural Logarithms	11	In this section, we define the natural logarithm as an integral using the Fundamental Theorem of Calculus. While this indirect approach may at first seem strange, it provides an elegant and rigorous way to obtain the key characteristics of logarithmic and exponential functions.
Exponential Functions	12	We study exponential properties and compute its derivative and integral. We prove the power rule for derivatives involving general real exponents. Finally, we introduce general exponential functions, a ^x , and general logarithmic functions, log _a x.

Questions Example Design

Use the properties of logarithms to simplify the expressions

a.
$$\ln \sin \theta - \ln \left(\frac{\sin \theta}{5} \right)$$

a.
$$\ln \sin \theta - \ln \left(\frac{\sin \theta}{5} \right)$$
 b. $\ln (3x^2 - 9x) + \ln \left(\frac{1}{3x} \right)$

c.
$$\frac{1}{2} \ln (4t^4) - \ln 2$$

Extra notes:

External Evaluator

I confirm that the syllabus and content of this course book is sufficient and fulfilment for the lesson of "Calculus II" for the 2nd semester students in the department of "Information System Engineering". The course book covers the requirements of students to have enough knowledge in this field.

Signature

Lec. Farah Sami Khoshaba