



Module (Course Syllabus) Catalogue 2021-2022

College/ Institute	Erbil Technology Institute		
Department	Automotive Technology		
Module Name	ENGINE PERFORMANCE 2		
Module Code	ENP402		
Degree	Technical Diploma Bachelor 1		
	High Diploma Master PhD PhD		
Semester	4		
Qualification	Master		
Scientific Title	Lecturer		
ECTS (Credits)	6		
Module type	Prerequisite Core 1 Assist.		
Weekly hours			
Weekly hours (Theory)	(1)hr Class (51)Total hrs Workload		
Weekly hours (Practical)	(2)hr Class (72)Total hrs Workload		
Number of Weeks	14		
Lecturer (Theory)	Ahmed Ibraheem rahhem		
E-Mail & Mobile NO.	ahmed.raheem@epu.edu.iq 07507457633		
Lecturer (Practical)	Zala , rzgar anwer. Amanj		
E-Mail & Mobile NO.			
Websites			

Course Book

Course Description	This course covers the introduction, theory of operation, and basic diagnostic procedures required to restore engine performance to today's vehicles equipped with complex engine control systems. Topics include an overview of engine operation, ignition components and systems, fuel delivery, injection components and systems and emission control devices and emerging engine performance technologies. Upon completion students should be able to describe operation of and diagnose/repair basic ignition, fuel and emission related driveability problems using appropriate test equipment and service information.				
Course objectives	Upon Completion of this course the student will be able to: 1. Identify engine type and engine management systems. 2. Utilize technical specifications and troubleshooting procedures. 3. Analyze and test engine mechanical soundness. 4. Diagnose and repair vacuum leaks. 5. Diagnose electrical/electronics system problems and make necessary repairs. 6. Perform no starting and hard starting diagnostic procedures.				
Student's	The student must attendance the hall 1 hour and 2 hour in shop abidance the lecturer instruction wherein early attendance and bringing requisite tools and keep				
obligation Required Learning	the hall clean and protect furniture. To avoid student bared in the hall lecturer uses several tools, whiteboard,				
Materials	data show and other demonstrate tools to interest student.				
	Task		Weight (Marks)	Due Week	Relevant Learning Outcome
	Paper Review				
		Homework	10%	4	
	Ass	1			
	SS	Class Activity	2%		
	Assign	Class Activity Report	2% 14%	1	
	Assignmer	•		1 1	
Evaluation	Assignments	Report Seminar Essay	14%		
Evaluation		Report Seminar Essay Project	14%	1	
Evaluation	Qui	Report Seminar Essay Project	14% 14% 4%		
Evaluation	Qui Lat	Report Seminar Essay Project	14% 14% 4% 14%	1	
Evaluation	Qui Lab Mic	Report Seminar Essay Project iz	14% 14% 4% 14% 16%	1	
Evaluation	Qui Lab Mic	Report Seminar Essay Project iz o. dterm Exam al Exam	14% 14% 4% 14%	1	

	Upon the completion of this course students will be able to complete the following: 1. Restore engine performance to reduce pollution contributing to environment concerns.
Specific learning outcome:	 Identify and diagnosis ignition control components and systems for their integrity. Identify and diagnosis fuel delivery components and systems for their integrity. Diagnosis and repair ignition, fuel, and emissions related drivability concerns using the appropriate testing equipment. Research and validate service information and specification charts. Measure and calculate data provided by engine performance test equipment to correct deficiencies found.
Course References:	Auto Engine Performance Internet

Course topics (Theory)	Week	Learning Outcome
General Engine Operation (Overview/Review)	1	1
Engine Systems (Overview of Basic Operation and Purpose)	2	1
Fuels and Fuel Systems	3	2
Ignition Systems	4	2,3
Emission Control Systems	5	2,3
The Diagnostic Process	6	1
Midterm Examination	7	
Midterm Examination	8	
Collect Service Information and Check TSB's	9	5
Scan Tool Introduction	10	4
Data Streams (scan tool data)	11	6
OBD II On-Board Diagnostics (Gen II)	12	1
General "Mechanical" Condition	13	3
Cylinder Leakage Test	14	4
Practical Topics	Week	Learning Outcome

Fuels a. Gasoline b. Diesel c. Alcohol and Blends			
1. 1 dels d. Gasonine B. Dieser C. Alconor and Diends	4	4	
d. CNG, LPG e. Hydrogen f. Others	1	1	
2. Fuel Injection a. Multi-port b. Throttle Body 3. Delivery	2	1	
1. "DI" Distributor Ignition 2. "EI" Distributorless Ignition 3. "COP" Coil On Plug	3	2	
PCV Positive Crankcase Ventilation			
2. EGR Exhaust Gas Recirculation	4	2	
3. EVAP Evaporative Control Systems			
4. AIR Injection Systems			
F. Catalytia Convertor Systems	5	2	
5. Catalytic Converter Systems A. Verify the Problem B. Gather Customer Information and Vehicle			
History B Visual Inspection and Basic Tests	6	2	
	0	2	
C. Retrieve and Record DTC's E. Scan Tool Data F. Identify the Problem Cylinder or System			
E. Scall 1001 Data F. Identilly the Problem Cylinder of System			
G. Repair Problem and Determine Root Cause	7	4	
H. Verify Repair and Clear Codes			
Diagnostic Trouble Codes			
	8	3	
1. Retrieval 2. Clearing			
OBD I On-Board Diagnostics (Gen I)	9	2	
1. History 2. System(s) Overview		_	
OBD II On-Board Diagnostics (Gen II)	40		
1. History 2. System(s) Overview	10	3	
Compression Tests			
1. Dry 2. Wet 3. Running	11	1	
Vacuum Gauge Tests D. Power Balance	12	4	

Questions Example Design

Compositional:

- A. List of the Fuel Delivery System
- B. find displacement of V-8 truck engine having cylinder diameter (bore) of 6 inches and a piston travel (stroke) of 4.22 inches.2. True or false type of exams:
- 1. A multiport fuel injection system has three fuel injectors per cylinder.
- 2. In a coil-on-plug (COP) ignition system, the coil assembly is directly mounted on the spark plug.

3. Multiple choices:

1. All of the following are examples of fixed memory, except:				
(A) RAM.	(B) ROM.	(C) PROM.	(D) FEPROM.	
2. Some throttle pos	ition sensors are			
(A) variable resistors	s (B) transducer	s (C) adjustable	(D) All of the above.	
Extra notes: Student must be any	time ready for quizzes			
External Evalu	ıator			
I have read the terms of this article and acknowledge that it meets the required purpose.				
Ahmeed Ibrahim Raheem				
Assistant Lecturer				
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