



International Public Relations Course Catalogue - 2022-2023

College/ Institute	Erbil Technical Administrative College		
Department	Marketing and International		
	Language		
Module Name	International Public Relations		
Module Code	IPR405		
Semester	Four		
Credits	5		
Module type	Prerequisite / Core	e Assist.	
Weekly hours	3		
Weekly hours (Theory)	(3)hr Class	(45)hr Workload	
Weekly hours (Practical)	(0)hr Class	(0)hr Workload	
Lecturer (Theory)	Assist. Prof. Dr. Abdullah Omar Yassen		
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Lecturer (Practical)			
E-Mail & Mobile NO.			

Course Book

Course Description	This module tends to familiarize students to Public Relations (PR) since it has become a crucial part in business life whether in public or private life or even in the media institutions. Without having an effective PR, no organization can work efficiently. One of the most important aspect of PR is informing the public through editorial coverage. This is achieved by continuously supplying relevant newsworthy information to the appropriate media. This news does not have to be what the client or employer wants to see in print. This publication is done either by personal contact or by press release. Students of the Technical Marketing and International Language Department and journalists need to study PR and to be familiar with the concepts, principles, and ethics of PR, since part of their job will be presenting an organization and its product in a favorable light of the public.	
Course objectives	 Familiarize students with the concept of PR and its relevance to the media outlets. Enable students to build on their knowledge on the origin of PR and its relation with marketing and advertising. Equip students to be able to get the benefits of using PR services. Familiarize students with the functions and strategies of PR. Emphasize on increasing confidence, so that students feel able to actively participate in short conversations and discussions. Develop mutual dialogue and interaction among the students in English language to enhance their prospect of employment once they graduate. 	

Student's obligation	The attendance of students will have extra credit. The students are required not only to attend the classes but also to prepare for classes by submitting homework, participation during class and hand in report on time. Apart from main exams, the students time to time are tested and quizzed orally to show understanding and knowledge of the module. As part of their grades, the students must present seminar and write a report on a topic agreed by the lecture and the student. The lecturer encourages students to work as a team to enhance the teamwork skills.
Required Learning Materials	The lecturer will use various methods of teaching inorder to help the students understand the module and engage in the debate. These methods include, class participation, group work, one to one questionnaire, presenting seminar and participating in oral tests. The lecturer will use white board, data show (PowerPoint) and videos in order the students not only read the topics theoretically but also visualize the module to understand and comprehend it better. Listening materials are provided across three CDs to introduce gradual and regular practice activities. This way helps the students to activate their language in a supported way. The lecturer will use various social media platforms to engage student in modern technology.
Assessment scheme	24% Mid Term 4% Quiz 32% Assignment (report, paper, homework, seminar) 40% final Exam
Specific learning outcome:	At the completion of this module, students are expected to: 1. Understand meaning of PR. 2. Understand the importance of PR in the media. 3. Know the origins of PR.

Origin of	PR	one		
Meaning o	f PR	one		
Course topics (Theory)		Week	Learning Outcome	
Course References:	 Apply the concept of PR in persuasion propaganda and public opinion scenarios. Learn the English terminologies used in PR. Nweke, O. F. F. Public Relations Practice: Concepts & Strategies (Enugu: Hamson, 2001). Blythe J, Marketing Communication, chapter 6 (Prentice Hall, 1999). Nwocha, J. Effective Media Relations: Issues, Strategies and Dynamics (Lagos: Zoom lens 2005). Chile, C. T. Marketing Foundations for Advertising and Public Relations (Makurdi: Dinpet Media Group 2011). Edward L. Bernays, Public Relations (University of Oklahoma Press, Norman, 2013). 			
	6. Know the functions and strategies of PR. 7. Apply the concept of PR in persuasion			
	, -	5. Know the relationship between PR, marketing		
	4. Ability to get the	penefits of using PR	services.	

Course topics (Theory)	Week	Learning Outcome
а	one	
Meaning of PR		
Origin of PR	one	
	two	
Objective of PR		
Traditional PR vs. Modern PR	two	
0	three	
What are the differences between PR and Advertisement?		
The Evaluation of PR	four	

Types of PR Tools a	ind Techniques of PR	Five	
The Process of PR		six	
Туре	s of PR	seven	
Q1. Why we study Public Rela	ations and define the term?		4 Marks
Q2. Define the following term	S.		4 Marks
Q3. What are the differences	between Public Relation and Ad	vertisement?	6 Marks
Q4. Fill in the following blanks	5.		9 Marks
	tions are 1 2	, and	
3	ation jobs gradates can apply are		, and
Q5. Name the tools and techr	niques of Public Relations and de	fine them?	5 Marks
Q6. What are the seven object	tives of Public Relations?		4 Marks
Q7. Who are the usual PR Clie	ents?		3 Marks
Q8. Provide the meaning for the Reputation Marketing Employment Stakeholders Government Sponsorship Organization	he following PR Terminology. Promotion Recommendation Press Release Evaluation Editorial Benefit Profit		7 Marks

Extra notes:

This course aims to examine the student's focus' on the importance of PR to understand that PR is a great way to build on their marketing strategies and improve their online reputation and getting information about what PR involves. The module will familiarize students to the methods and strategies of PR which is sending the right messages to right places and people in order to build your brand reputation.

External Evaluator

Dr. Abdullah Omar Yassen has covered all the main and required sections in the course book comprehensively. He has successfully presented the introduction to the course, significance, assessment, references, and learning outcomes of the course. He further clarified students' responsibilities and roles in the learning process. Dr. Yassen has explicitly explained what methods and techniques he is going to use during the teaching-learning process. The timetable of the course is well designed and many subjects are covered. Samples of exam questions are also introduced in a simple and understandable way. This course book is very well written.

Dr. Selar Othman Ali

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