

Module (Course Syllabus) Catalogue

2022-2023

College/ Institute	Erbil Technical Engineering College	
Department	Highway Engineering Techniques	
Module Name	English Language	
Module Code	ENS104	
Degree	Technical Diploma <input type="checkbox"/>	Bachelor <input checked="" type="checkbox"/>
	High Diploma <input type="checkbox"/>	Master <input type="checkbox"/> PhD <input type="checkbox"/>
Semester	1 st	
Qualification		
Scientific Title	PhD holder	
ECTS (Credits)	6	
Module type	Prerequisite <input type="checkbox"/>	Core <input type="checkbox"/> Assist. <input checked="" type="checkbox"/>
Weekly hours	4	
Weekly hours (Theory)	(4)hr Class	()Total hrs Workload
Weekly hours (Practical)	()hr Class	()Total hrs Workload
Number of Weeks	12	
Lecturer (Theory)	Hawreen Hasan Ahmed	
E-Mail & Mobile NO.	hawreen.ahmed@epu.edu.iq	
Lecturer (Practical)	N/A	
E-Mail & Mobile NO.	N/A	
Websites	https://scholar.google.com/citations?user=xSn7en4AAAAJ&hl=en&oi=ao https://academicstaff.epu.edu.iq/faculty/Hawreen.ahmed	

Course Book

<p>Course Description</p>	<p>There have been many studies about the importance of English. One part that stands out is English for Specific Purposes (ESP). It is necessary for engineering students to be familiarized with this field because it is the language that most employers require in the market.</p> <p>This academic course is a combination of general and academic English. Students are encouraged to use the language they learn on regular basis. They are exposed to different types of input activities in class. The learning materials are up-to-date and authenticity is highly regarded. The terminologies are extracted from highway engineering resources and simplified to be within the scope of the first year students' knowledge and understanding.</p>				
<p>Course objectives</p>	<ul style="list-style-type: none"> ○ Familiarizing students with the terminologies and jargons related to their major field of study i.e Highway Engineering. It is necessary for highway engineering students to know keywords in their discipline and be able to understand it in their mother-tongue; ○ The course attempts to enable the students to communicate effectively with their colleagues in a variety of situations. For instance, university and work life, research at university and so forth; ○ The course could improve students' reading and writing skills through medium of grammar and the use of authentic texts which has been focus of researchers in linguistic and education fields respectively. 				
<p>Student's obligation</p>	<ul style="list-style-type: none"> ✓ Class attendance ✓ Report ✓ Essay ✓ Seminar ✓ Quizzes ✓ Class discussions 				
<p>Required Learning Materials</p>	<p>All the lectures will be given with the aid of a book and projector, using PowerPoint presentations. Students will have access to the handouts.</p>				
<p>Evaluation</p>	<p>Task</p>		<p>Weight (Marks)</p>	<p>Due Week</p>	<p>Relevant Learning Outcome</p>
	<p>Assignments</p>	<p>Paper Review</p>	<p>-</p>		
		<p>Homework</p>	<p>10</p>		
		<p>Class Activity</p>	<p>2</p>		
		<p>Report</p>	<p>-</p>		

	Seminar	8		
	Essay	8		
	Project	-		
	Quiz	8		
	Lab.	-		
	Midterm Exam	24		
	Final Exam	40		
	Total	100		
Specific learning outcome:	<p>By the end of the course, students should be able to:</p> <p>[1] Define a range of English technical engineering terms effectively (part 1)</p> <p>[2] Critically think about everyday problems via speaking activities (part 1)</p> <p>[3] Improve their essential grammar (part 1)</p> <p>[4] Compose meaningful paragraphs. (part 1)</p> <p>[5] Comprehend reading texts. (part 1)</p>			
Course References:	<p>Terry Philips and Ana Philips. General English for University Students.</p> <p>Davis, Rimmer, and Ur (2011) Active Grammar Level 2. Cambridge University Press.</p> <p>Eastwood, D. (2008) Oxford English Grammar intermediate. Oxford University Press.</p> <p>Ibboston, M. (2009) Cambridge English for Engineering Student's Book. Cambridge University Press.</p>			
Course topics (Theory)		Week	Learning Outcome	
<ul style="list-style-type: none"> ▪ How to be a good employ ▪ Responsibilities 		1	2	
<ul style="list-style-type: none"> ▪ Developing critical thinking ▪ Grammar for listening 		2	3	
<ul style="list-style-type: none"> ▪ Reasons for good behavior at work ▪ Summer jobs 		3	2 and 5	
<ul style="list-style-type: none"> ▪ Technical terms ▪ Talking about days and times 		4	1	
<ul style="list-style-type: none"> ▪ How to be a good interviewee? ▪ Closed questions 		5	2	
<ul style="list-style-type: none"> ▪ Technical terms ▪ A job interview ▪ Choosing a career 		6	1 and 4	
<ul style="list-style-type: none"> ▪ Basic sentence patterns ▪ Essay structure 		7	4	
<ul style="list-style-type: none"> ▪ Reading ▪ Interview process ▪ Selection process 		8	3 and 5	
<ul style="list-style-type: none"> ▪ Technical terms ▪ Writing about a process 		9	1 and 4	

<ul style="list-style-type: none"> ▪ Present simple passive ▪ Jobs 	10	3
<ul style="list-style-type: none"> ▪ Human behavior ▪ Personality quiz 	11	5
<ul style="list-style-type: none"> ▪ Revision ▪ Linking words 	12	4
Practical Topics	Week	Learning Outcome

Erbil Technology Institute							
Program: BSc. (162 ECTS)		1st. Semester					
Total No. of Weeks/Semester: 16 weeks				Lecturer Name			
Department name: Highway & bridges Engineering			د. هه ورین حسن احمد				
Module Name: English skills-I		Theory	Practical	Tutorial			
Module Code: ENS104		Group: All		4			
ECTS Workload Calculation Form							
Activity	S	Description	Activity Type	No.	Time Factor	Workload	
Course	1	Theory	In class	f	12	4	48
	2		Online	f			
	3	Preparation (1.5) * Theory		h	12	6	72
	4	Practical		f			
	5	Preparation (1) * practical		h			
	6	Tutorial		f			
Site Visits		Scientific/Field Trips	f				
		Lab. Reports & Activities	f				
Assignment	7	Homework	h	3	<u>2</u>	6	
	8	Report	h	1	<u>1</u>	1	
	9	Seminar	h	1	<u>2</u>	2	
	10	Paper	h		<u>12</u>		
	11	Essay	h	2	<u>1</u>	2	
	12	Project		h		<u>10</u>	

Assessment	13	Quiz		h	3	<u>1</u>	3
	14	Mid Term	Theory	f	1	<u>2</u>	2
	15		Preparation	h	1	12	12
	16		Practical	f		-	
	17		Preparation	h			
	18	Final	Theory	f	1	<u>2</u>	2
	19		Preparation	h	1	12	12
	20		Practical	f		-	
	21		Preparation	h			
Face to face hours (f) / (12) week		4.33		Face to face hours (f)		52	
Home hours (h) / (16) week		6.88		Home hours (h)		110	
Total hours / (16) week		10.13		Total hours		162	
ECTS (Total hours / 27) \approx 6							6

Questions Example Design

- Grammar. Multiple choice, T & F, Matching, etc...
- Writing. They are required to write a paragraph;
- Conversation. The students fill in the gaps with the correct words;
- Technical terms translation. Example: Bridge, Highway, etc...
- Presentations and assignments

Extra notes:

External Evaluator

Checked and found satisfactory for the purpose of its use.

Sign here



Ahmed Suad Ali:

Head of QA/QC committee of Highway and Bridges Engineering Department 2019-2020/2020-2021/2021-2022/2022-2023